TOEFL ITP Score Report

Name of Institution: ILP CIKINI

Student Number: 0290826080026

Name: PINASTIKADEWI, TAMARA ANINDITA

Times Taken TOEFL: 1

DOB: 26 Sep 1999 Sex: F

Test Date: 29 Aug 2026
Form: TOEFL ITP Level 1

Native Country: Indonesia
Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	68	C1
Structure & Written Expression:	56	B2
Reading Comprehension:	63	C1
Total Score:	623	

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Student's File Copy
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TOEFL ITP® Test scores are designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP® scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at **www.ets.org/toefl_itp/use.**

NS = No Score
** = No CEFR

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CERTIFICATE OF ACHIEVEMENT

This is to certify that

TAMARA ANINDITA PINASTIKADEWI

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	68
Structure & Written Expression:	56
Reading Comprehension:	63
Level 1 Total Score:	623

Gold
Under the auspices of:
ILP CIKINI
At: JAKARTA,Indonesia
Date: 29 Aug 2026
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The TOEFL® Program

There are three levels of certificates: Gold, Silver and Bronze.
Each corresponds to a Common European Framework of Reference (CEFR) level:
Gold = C1, Silver = B2, Bronze = B1.

TOEFL ITP Scoring Scales:

Score descriptors by section and CEFR cut score levels are available to provide a better understanding of students' English-language proficiency. Visit **www.ets.org/toefl/itp/scoring** or scan the following QR code.

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Disclaimer: This is a certificate of achievement and is not intended to replace the official TOEFL ITP score report.

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Official Score Report
Level 1

Student Name: PINASTIKADEWI, TAMARA ANINDITA

Student Number: 0290826080026

Date of Birth: 26 Sep 1999 **Gender:** F

Test Date: 29 Aug 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 62 and 68 may have the following strengths:

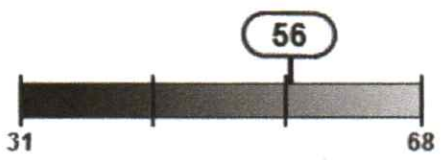


CEFR Level **C1**

- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:



CEFR Level **B2**

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 60 and 67 may have the following strengths:



CEFR Level **C1**

- Follow discourse at the idea level to understand detailed information and major ideas, both explicitly stated and implied, even when:
  - texts contain an accumulation of low-frequency academic vocabulary
  - comparisons and contrasts, causal relationships, illustrations, etc., are not explicitly stated or indicated by discourse markers
  - texts are on abstract topics, such as music composition and computer animation

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How to Interpret Your Score Report

The TOEFL ITP® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is (60+60+60)*10/3 = 600.

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more by visiting ***www.ets.org/toefl/itp/scoring*** or by scanning the QR code below and selecting the "Scoring" tab.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, a Bronze certificate for the B1 level and a Certificate of Recognition for below the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.

Learn more by visiting ***www.ets.org/toefl_itp/about*** or scan the following QR code.

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