TOEFL ITP Score Report

Name of Institution: ILP CIKINI

Student Number: 017092613006

Name: ARDI, FAQIH R.

Times Taken TOEFL: 1

DOB: 24 May 2003 Sex: M

Test Date: 17 Sep 2026
Form: TOEFL ITP Level 1

Native Country: Indonesia
Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	53	B1
Structure & Written Expression:	46	B1
Reading Comprehension:	56	B2
Total Score:	517	

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Student's File Copy
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TOEFL ITP® Test scores are designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP® scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at **www.ets.org/toefl_itp/use.**

NS = No Score
** = No CEFR

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CERTIFICATE OF ACHIEVEMENT

This is to certify that

FAQIH ROHMATULLAH ARDI

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	**53**
Structure & Written Expression:	**46**
Reading Comprehension:	**56**
Level 1 Total Score:	**517**

Bronze
Under the auspices of:
ILP CIKINI
At: JAKARTA,Indonesia
Date: 17 Sep 2026
16202238

The TOEFL® Program

There are three levels of certificates: Gold, Silver and Bronze.
Each corresponds to a Common European Framework of Reference (CEFR) level:
Gold = C1, Silver = B2, Bronze = B1.

TOEFL ITP Scoring Scales:

Score descriptors by section and CEFR cut score levels are available to provide a better understanding of students' English-language proficiency. Visit **www.ets.org/toefl/itp/scoring** or scan the following QR code.

This certificate is printed on security paper. Some of the security features are:
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Disclaimer: This is a certificate of achievement and is not intended to replace the official TOEFL ITP score report.

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Official Score Report
Level 1

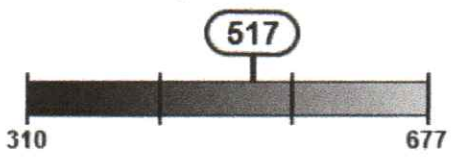
Student Name: ARDI, FAQIH R.

Student Number: 017092613006

Date of Birth: 24 May 2003 **Gender:** M

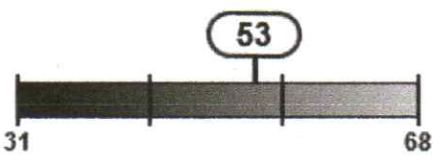
Test Date: 17 Sep 2026

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 46 and 54 may have the following strengths:

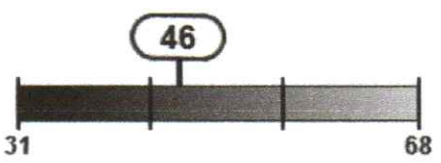


CEFR Level **B1**

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

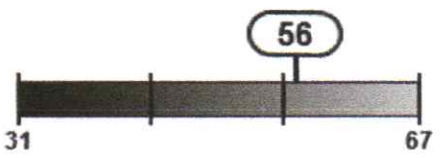


CEFR Level **B1**

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 55 and 59 may have the following strengths:



CEFR Level **B2**

- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
  - contain high-frequency academic vocabulary and typical academic discourse markers
  - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

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How to Interpret Your Score Report

The TOEFL ITP® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
Total Score	310–677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is (60+60+60)*10/3 = 600.

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more by visiting ***www.ets.org/toefl/itp/scoring*** or by scanning the QR code below and selecting the "Scoring" tab.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, a Bronze certificate for the B1 level and a Certificate of Recognition for below the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.

Learn more by visiting ***www.ets.org/toefl_itp/about*** or scan the following QR code.

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